# **INTERNET USER CONTRACT**

## **Introduction**

St. Pius X has made accessible to all students a variety of computer and Information Technology facilities. These facilities are available through the Computer Laboratory in the I.T.C. Centre and classrooms.

Students may now have access to the Internet (World Wide Web).

This contract sets out guidelines and expectations for student usage of computer facilities in general, but specifically the Internet.

Students may have access to the Internet through normal classroom activities in the computer Lab where they will be supervised by their teachers or in the classrooms.

## Acceptable Use

Internet access has been established for the **Educational Use of Students**, this includes classroom activities, research. To remain eligible as a user of these facilities, a student must use them in a way which is consistent with the educational objectives and the values of St. Pius X School.

The following are prohibited at all times.

- Transmission of any material in violation of any Australian or State regulation. This
  includes, but is not limited to, copyright materials, threatening or obscene material, or
  material protected by trade secret.
- Commercial activities, product advertisement or political lobbying.
- The sending or receiving of any messages that include or suggest pornography, unethical or illegal solicitation, racism, sexism or inappropriate language.
- Accessing 'chat' sessions/lines.
- Staff use of Internet for private purposes
- Staff using Internet after school hours school takes no responsibility for their safety.

## **Warranties**

St. Pius X School makes no warranties of any kind, express or implied, for the Internet service we are providing. St. Pius X will not be responsible for any damages a user may suffer, including loss of data resulting from delays, non-deliveries, mis-deliveries or service

interruptions caused by St. Pius X school's negligence or by the user's errors or omissions.

Any use of information obtained via the Internet is at the user's own risk. St. Pius X School specifically deny any responsibility for the accuracy or quality of information obtained through this service. All users need to consider carefully how valid that information may be.

#### With Privilege Goes Responsibility

The use of the Internet facilities is a privilege and not a right. Inappropriate use, including any violation of these conditions and rules, may result in the removal of this privilege. St. Pius X School under this agreement, is delegated as the authority to determine what is appropriate use, and as such has the right to deny, revoke, suspend or ban any user at any time based on a determination of inappropriate use by the user.

Vandalism and harassment will result in the cancellation of user privileges.

Turning on the computers to use the Internet without a teacher's permission will result in the cancellation of user privileges.

#### **Procedure for Use**

- Users must always get permission from their teacher before using the Internet.
- Under no circumstances are users permitted to access the Internet without the direct permission and supervision of a teacher.
- Users shall not, normally, play games or use the Internet for non-academic activities.
   The Internet is to be used for educational purposes only and educational games.

# **Monitoring**

St. Pius X School reserves the right to review any material on user screens to monitor the appropriateness of work carried out. This may include students showing supervising teachers the 'history' of their Internet usage before closing down and/or a hard copy of the down-loaded information.

# **Internet Etiquette**

All users are expected to abide by the generally accepted rules of Internet etiquette. These include, but are not limited to, the following:

- Use appropriate language: do not swear, use vulgarities or any other inappropriate language in e-mail or Internet use.
- Be polite and do not get abusive in your message to others.

- Be aware that electronic mail (e-mail) is not private: it can be viewed by others at any time.
- Never reveal your own, or your fellow students' addresses or phone numbers.
- Any communications and information accessible from the Internet should be assumed to be the property of those who put in on the network and should not be altered in any way.

### **Controversial Material**

Users may occasionally encounter material which is controversial and which users, parents or teachers may consider inappropriate or offensive. It is not always possible, however, to control the content of data on the Internet and a user may accidentally discover controversial materials. It is the user's responsibility, however, not to initiate access to such material.

### **INTERNET LICENCE/CONTRACT**

#### **Student**

I have been instructed in the use of the Internet at St. Pius X School and have read and understood the content of this contract.

I understand that any violations of the above provisions may result in disciplinary action and the revoking of my Internet access.

I also agree to report any misuse of the Internet to the appropriate teacher(s).

I accept the rules and conditions as set out in this contract.

Student Signature:	Date:
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### **Parent or Guardian**

As the parent or guardian of this student, I have read this contract and understand that the use of the Internet at St. Pius X is designed for educational purposes.

I understand that it is impossible for St. Pius X School to restrict access to all controversial materials, and I will not hold this school responsible for materials acquired on the Internet. I also agree to report any misuse of the system of which I am aware to the appropriate teacher(s).

I have read the user's obligations set out in this document to my child and discussed them to ensure that all responsibilities are understood.

I hereby give my permission for St. Pius X School to grant my child access to the Internet and certify that I have read the conditions as outlined in the accompanying document.

Parent/Guardian Name:		
Signature:	Date:	
Approved:	Date:	
Filed:	Date:	